

# *ROCK HILL SCHOOLS*

## GT ASSESSMENT AND IDENTIFICATION

### Objectives of the GT screening process

- Increase the number of students who meet state identification criteria
- Reduce the over assessing of children. Having children tested repeatedly with the hope of identification only to not be identified is not in the child's best interest.
- Increase GT instructional time by decreasing assessment time.
- Increase the number of under represented children participating the GT instruction.
- Identify as many students as possible by the 45<sup>th</sup> day.

### Referral:

- A parent or teacher may refer a child for GT assessment any time during the current school year.
- A GT screening committee at each local school composed of a teacher (preferably a GT endorsed teacher), an administrator and a psychologist will review the referral.
- If the referred student does not have a current CogAT, the student will be administered the CogAT
- If the referred student has a CogAT scores dated by two years or more, the student will be administered the CogAT.
- If the referred student has a qualifying Dimension B score (94% or better on MAP or a math or reading Advanced rating on PASS) and local identification score in Dimension A (88% or better on verbal, non-verbal, quantitative or composite), will be administered the NNAT 2 non-verbal assessment..
- Any other special exceptions recommended by the local school GT Screening Committee will be reviewed by the District Office GT Screening Committee. The Committee will recommend one of the following:
  - No further testing is necessary.
  - NNAT 2, non-verbal assessment will be administered.
  - CogAT will be administered.

NOTE: The Grade 2 Census Testing administration and the STAR Performance Assessment are required by state law. Therefore parent permission is not required.